

Mugginton CE Primary Knowledge Organiser



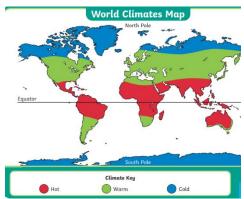
Topic Knowledge Organiser: Food, Glorious Food! Yr 1 & 2



Where does our food come from? It has often taken a long journey to get to the shops where we buy it.



Bananas- grown in tropical regions from South America to Africa, India and China.





Coffee berries- the top producers are Brazil, Vietnam, Columbia, Ethiopia and Indonesia.



Cocoa beans-70 % of the world's cocoa beans are from West African countries.



Peaches – grown in states of the USA, California, South Carolina, Georgia and New Jersey.

Key Vocabulary

Food production: The preparation, growing and making of food.

Farming: Growing crops or keeping animals on the farm.

Sustainable: Making sure our own needs are met and also the needs of people in the future.

Organic: A product that avoids the use of any manmade fertilisers or additives. A 'natural' product.

Fair Trade: Buying goods directly from producers in developing countries, at a fair price.

Food miles: The distance food is transported from when it is made or harvested, to the consumer.

Preservatives: A chemical that is added to make food stay fresher for longer.

Climate: The weather pattern in a particular area.

Seasonal produce: Food that is purchased and consumed around the time that it is harvested.

Healthy eating: Having a balance of different foods and nutrients.

Food source: a living plant or animal from which food comes.

Crops: Plants that are grown or harvested for profit.

	Name:	Year:	Assessment mark: (1-9)	
	Assessment Questions: To be completed at the start of the unit and then repeated at the end of the topic			
1.	What do we mean by farming?			
	Beginning of the Unit		End of the Unit	
2.	. What are 'food miles'?			
	Beginning of the Unit		End of the Unit	
3.	What does it mean to be 'fair trade'?			
	Beginning of the Unit		End of the Unit	

4	Can you name 3 different foods and tell me where they come from?				
	Beginning of the Unit	End of the Unit			
5.	Where are most crops in the world grown? Why is this?				
	Beginning of the Unit	End of the Unit			