

# Mugginton CE Primary Knowledge Organiser



		Scie	nce Knowle	edge Orgar	niser: Evolu	tion and Inheri	tance			
Working Scientifically	Plants	Animals, inc humans	Rocks	Light and Sound	Forces & Magnets	Living Things and Habitats	States of Matter /	Electricity	Earth & Space	Evolution & Inheritance
							Materials			

A trait is something you have. You get your traits in two different ways:



# **Inherited Traits**

Eye colour is an example of an inherited trait, but so are things like hair colour, the shape of your earlobes and whether or not you can smell certain flowers.



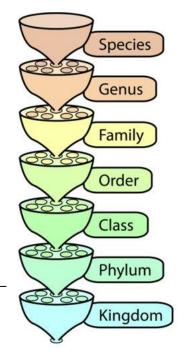
Characteristics that are influenced by the environment the living things live in. These adaptations can develop as a result of many things, such as food and climate.





# The Linnaeus Classification

Carl Linnaeus was a Swedish scientist who developed a way to group animals by their characteristics. This made it easier for scientists to compare them.



### Homo sapiens

Member of the genus Homo with a high forehead and thin skull bones.

#### Homo

Hominids with upright posture and large brains.

#### Hominids

Primates with relatively flat faces and three-dimensional vision.

#### **Primates**

Mammals with collar bones and grasping fingers.

#### Mammals

Chordates with fur or hair and milk glands.

### Chordates

Animals with a backbone.

### Animals

Organisms able to move on their own.

### **Key Vocabulary**

**Offspring** – The young animal or plant that is produced by the reproduction of that species

**Inheritance** – This is when characteristics are passed on to offspring from their parents

**Variations** – The difference between individuals in a species

**Characteristics** – The distinguishing features or qualities that are specific to a species

**Adaptation** – An adaptation is a trait (or characteristic) changing to increase a living thing's chances of surviving and reproducing

**Habitat** – A specific area or place in which particular animals and plants can live

**Environment** – An environment contains many habitats and includes areas where there are both living and non-living things

**Evolution** – Adaptation that happens over a long time

**Natural Selection** – The process where organisms that are better adapted to their environment tend to survive and produce more offspring

**Fossil** – The remains or imprint of a prehistoric plant or animal embedded in rock and preserved

**Adaptive Traits** – Genetic features that help a living thing to survive

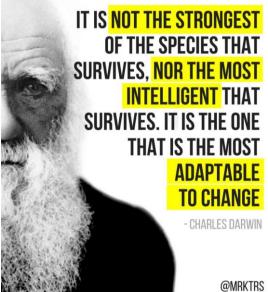
Inherited Traits – These are traits you get from your parents. Within a family, you will often see similar traits e.g. your height

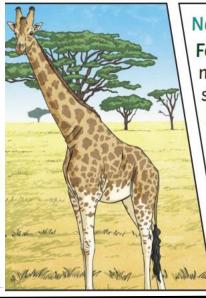
**Palaeontology** – The area of science concerned with fossils and plants

# **Science Knowledge Organiser: Evolution and Inheritance**

Charles Darwin: 1809-1882

Darwin travelled to the Galapagos Islands on the HMS Beagle which was a boat belonging to the Royal Navy. He went here to observe the different plants and animals and bring back specimens.



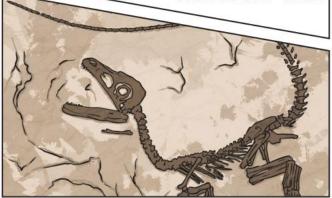


## Natural Selection

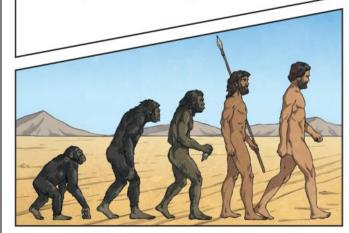
Fossils of giraffes from millions of years ago show that they used to have shorter necks. They have gradually evolved through natural selection to have longer necks so that they can reach the top leaves on taller trees.

Living Things Habitat **Adaptive Traits** Its white fur enables it to polar bear arctic camouflage in the snow. It has wide feet to make it desert camel easier to walk in the sand. desert It stores water in its stem. cactus Its narrow tongue allows rainforest to eat small fruit toucan and insects.

Fossils are the preserved remains, or partial remains, of ancient animals and plants. Fossils let scientists know how plants and animals used to look millions of years ago. This is proof that living things have evolved over time.



Evolution is the gradual process by which different kinds of living organism have developed from earlier forms over millions of years. Scientists have proof that living things are continuously evolving - even today!



	Name:	Year:	Assessment mark: (1-9)
	Assessment Questions: To be com		he unit and then repeated at the end of the topic
1	What is a gradual change that takes place over many genera	ations called?	
1.	Beginning of the Unit	itions canca:	End of the Unit
2.	Give an example of how an animal has adapted to survive in	n an environment?	
	Beginning of the Unit		End of the Unit
3.	What evidence do we have that evolution is true?		
-	Beginning of the Unit		End of the Unit

Beginning of the Unit	End of the Unit
'	
an animal is unable to adapt to its environment to surviv	
Beginning of the Unit	End of the Unit
omnarisons of species can reveal common ancestors, car	n you give an example of two species that may have a common ancestor?
Beginning of the Unit	End of the Unit