

Mugginton Church of England Primary School



Governor Annual Statement: 2022-2023

This statement is about Governor activities during the year. However, Governors recognise they would not be able to fulfil their role without the wholehearted support of all stakeholders, particularly in 2020 and 2021, when the Covid-19 pandemic overshadowed all events at the school.

Leadership and management

The Governing Body and committees continue to meet to exercise their roles to provide strategic direction to the school, hold the Headteacher to account for the academic performance of the school and ensure that financial resources are well spent. The school has been very well served by the leadership of the Headteacher and his team who proved to be imaginative, nimble and dedicated in dealing with an unprecedented situation which began in early 2020.

Our co-Chair arrangement allows Mrs Lucy Gayton to utilise her experience as a deputy Headteacher of a large infant school to hold our Headteacher to account for the performance of the school.

Mrs Catherine Stroud uses her professional experience/expertise to do the same and to consult on issues around health and safety and risk assessment.

Governors are well-informed about wider issues facing education. Membership of the National Governors Association continues, allowing Governors to keep up to date with macro educational issues. They were also kept informed, often weekly, on the activities at school during the pandemic and the preparations for the re-opening of the school following periods of closure.

Stress-tests determined that the financial future of the school is secure for at least the next two years. For the 2022/2023 financial year the source of and mechanism for funding remains fluid and the full impact of the National Funding Formula remains unclear. Governors continue to monitor this situation closely.

Governors attended the Strategic Governor briefings offered by the Local Authority.

The Mugginton Forum, an outcome of the Vision exercise, is an open meeting with parents at the end of every odd-numbered term and will run at the end of every odd term.

Behaviour and safety of pupils

The safety and security of pupils is paramount. During the pandemic lockdown, staff went to great lengths to ensure that vulnerable pupils were suitably monitored and cared for. Regular and rigorous safeguarding training for staff and governors is offered at minimum once per

year and the Staff Handbook offers clarity to all staff and governors concerning the policies and protocols of the school.

Building works provided additional teaching areas in the KS1 classroom at the beginning of the school year and these have proved to be exciting new learning spaces. Our next step is the refurbishment of the playground which we hope to have complete by Spring 2023.

Quality of teaching

Governors continue to ensure the very highest quality of teaching in the school provided by outstanding practitioners ably led by the Headteacher, Mr J Green.

During the pandemic lockdown, staff provided high-quality, remote learning resources and have built on this in school, maintaining and even improving our historically strong pupil outcomes.

Achievement of pupils

The Governing Body monitored and evaluated the targets set for groups of pupils (e.g. year groups, Pupil Premium groups, SEND groups etc.). Progress and achievement were monitored through the Headteacher termly report. Governors also analyse external sources of performance data such as the LA Databook, DfE comparison data and ASP (Analyse School Performance) and compare this information with internal assessments. Governors continued to challenge the Headteacher in meetings on school activities to ensure all pupils, especially disadvantaged groups, make nothing less than expected progress. The challenge for the next academic year is that any educational deficits remaining from the pandemic are identified and corrected quickly. An increase in staffing levels has already been agreed to facilitate this objective.

Ofsted Inspection November 2017.

The Ofsted Inspection Report of November 2017 noted that Mugginton continues to be a “Good” school – a rigorous external confirmation of the statements above, if any were needed in a full school with a waiting list.