Mugginton CE Primary Curriculum Plan 2021 - 2022

**Foundation Subjects on a page**

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| **Subjects** | **Autumn – There’s no place like home** | | | | | **Spring – Inspirational inventions** | | | | | **Summer – What a wonderful world** | | | | |
| Humanities | Japanese | Art & DT | Music | P.E. | Humanities | Japanese | Art & DT | Music | P.E. | Humanities | Japanese | Art & DT | Music | P.E. |
| **Year 1 &**  **Year 2** | MuggintonDerby  Features on maps |  | Pointilism (Bog Baby art), wax resist, Kandinsky | BBC The Band  Nativity | Benchball  Dodgeball  Dance | Who are the Victorians?  Cadburys  Changes and differences |  | Look at the style of Lowry.  Make toy with moving parts | Boom-whackers and  hand bells. | Invasion games | Lives of Columbus and Neil Armstrong  Continents and oceans in the world |  | Van Gogh Sunflowers and cooking from different countries | World music. | Striking & Fielding, rounders  Athletics |
| **Year 3 &**  **Year 4** | Derby, UK  Maps, OS, 4 Fig Grid | Greetings  Basic Intro Written  My house | Joseph Wright  Chiaro-scuro | Boom-whackers  Choir | Swimming  Benchball  Basketball  Dance | Victorians  Industrial Revolution  Cadburys | My family and pets | L.S Lowry  Leavers, Pulleys, Gears | Whole class Fife  Composers | Tennis  Invasion games | Greeks, Romans (Pompeii)  Volcanoes | Japanese food & adjectives | Japanese Cooking  Woodblock art Hokusai | Summer Play  Choir | Striking & Fielding, cricket  Athletics |
| **Year 5 &**  **Year 6** | Derby, UK, world, OS, 6 Fig Grid | Greetings  Basic Intro  Hiragana (Duo Lingo)  My house | Joseph Wright  Chiaro-scuro | Boom-whackers  Christmas Concert  Choir | Swimming  Benchball  Basketball  Tag-Rugby  Dance | Victorians  Industrial Revolution  Railways  Cadburys | My family and pets  Vehicles | L.S Lowry  Leavers, Pulleys, Gears, Cams, | Whole class Fife  Composers | Tennis  Invasion games | Democracy  Greece, Romans, (Pompeii)  Water Cycle | Japanese food & adjectives Video speeches | Japanese Cooking  Woodblock art  Hokusai | Summer Play  Choir | Striking & Fielding, cricket  Athletics |

**Science, Computing & P.E. Overview**

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| **Subjects** | **Autumn – There’s no place like home** | | | **Spring – Inspirational inventions** | | | **Summer – What a wonderful world** | | |
| Science | Computing | Personal Dev. | Science | Computing | Personal Dev. | Science | Computing | Personal Dev. |
| **Year 1 &**  **Year 2** | Materials, properties, 3 little pigs’ houses  Autumn/Winter | IT around us. Creating digital photography. | TEAM: working together as a team, getting on, helping and respecting. | Animals, including Humans. Changes and basic needs. Healthy lifestyle | Making music.  Pictograms. | Diverse Britain: Identify groups and communities, what it means to be British | Living things and their habitats, plants. | Robot algorithms and quizzes. | Health and Well-being: Growing up |
| **Year 3 &**  **Year 4** | Electricity, Safety  Series, Parallel circuits  Electric wire game  Forces | Vector drawing (2D) using Google Drawings  3D Modelling using Tinkercad | TEAM: How do teams work well together? Everyone has a role, respect, communicate. | Materials  States of Matter  Scientific Method | Creating Media: Animation & Audio editing  PowerPoint Presenting | Diverse Britain: Identify and respect diversity within society. Explore British Values | Plants  Animal Food Chains and Habitats | Branching Databases and Data Logging  Programming with Scratch | Health and well-being: Growing up |
| **Year 5 &**  **Year 6** | Electricity, Safety  Series, Parallel circuits  Electric wire game  Forces | Vector drawing  Tinkercad to design our own ‘dream’ home  QR Code/video diary for website | TEAM: aspects of team work including co-operation and negotiation, respecting others and their differences. | Materials  States of Matter  Rocks  Scientific Method | Creating Media: Video editing & web-page creation  PowerPoint Presenting, links & sound | Diverse Britain: Making positive contributions to the community. Explore the government, charities and different faiths within society | Plants (photosynthesis)  Animal Food Chains  Habitats  Reproduction (plant and animal) | Databases and Spreadsheets  Programming with Scratch - Variables | Health and well-being: Growing up |

Religious Education follows the Derbyshire and Derby Agreed Syllabus for Religious Education 2020 – 2025. As a minimum, children learn about Christianity and Judaism in Key Stage 1 and Christians, Muslims, Hindus and Jewish People in Key Stage 2 (p13)