

Impact

Roles and Responsibilities

At Mugginton CE Primary School we believe everybody has responsibility to uphold the principles and actions of this policy. In addition:

The governing body will hold the Headteacher to account for the day-to-day life of our school. They will be frequent visitors to Collective Worship.

The headteacher will monitor the delivery of Collective Worship on a termly basis alongside the RE coordinator. He will make training opportunities available to all staff.

Clergy and church partners will join us for Church Services but play a particularly large role in Christingle and Easter where a firmer Liturgical Structure is required.

Teaching and support staff will join collective worship alongside the children and suggest ideas

Pupils will engage with collective worship and offer feedback on what is particularly valuable to them during this time.

Parents and carers will offer feedback on all aspects of school life including CW via parental questionnaire and informal conversation.

Staff development and training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams. Our contact for training opportunities is Liz Seymour.

Monitoring and evaluation

- CW is monitored daily by the Headteacher. Governors aim to visit and complete a visit form on a half-termly basis.
- Pupil voice is collected on a termly basis by the Headteacher, Collective Worship Lead Pupil and staff. Evidence (in the form of questionnaires and pupil voice) of how the monitoring and evaluation of worship has led to its strengthening and development over time is kept in a folder and scrutinised each term by the Headteacher and RE Lead.

Disseminating the policy

We ensure that this policy is known to all staff and governors, parents and carers and, as appropriate, to all pupils. This policy is available on our school website.

Date of last review:

Date: July 2023

Date of next review:

Date: July 2024 (for new academic)

Headteacher signed: J. Green

Date: September 27th

Chair of Governors signed: C. Stroud

Date: September 27th

Mugginton Church of England Primary School



www.muggintonschool.co.uk

www.twitter.com/muggintonce

Collective Worship Policy

This policy has been written in accordance with the Christian ethos of our school, our recognition of British values, an awareness of our position in the Global community and taking account of all current Safeguarding and Child Protection guidance and the new national curriculum September 2014.

In our school our Christian vision shapes all we do. Mugginton is a proud Church of England (Voluntary Controlled) School. We have a distinct Christian identity based on Love and the model set for us by Jesus Christ. We enjoy half-termly church services and have strong links with our local church and the wider community.

‘Love Your Neighbour as You Love Yourself’ (Matthew 22 38-40)

‘Collective Worship in a Church school should enable every child and adult to flourish and to live life in all its fullness. (John 10:10). It will help educate for wisdom, knowledge and skills, hope and aspiration, dignity and respect, and developing community and understanding of living well together.

Policy Statement

In Mugginton Church of England Primary School worship is central to the life of school and is the main platform for exploring the school’s vision. It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in Church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. Our school is not a Church; it is a collection of people who come from a variety of backgrounds for the purpose of education. The family backgrounds may be very different and collective worship will always take account of the varied circumstances of staff and pupils.

At Mugginton Church of England Primary School collective worship aims to be inspirational, invitational and inclusive and will lead people to a threshold where they can witness worship and join in, if they wish.

Through Collective Worship children will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian (*and other faiths*) calendar. Pupils will be offered time to be able to contemplate and develop spiritually.

Church of England Guidance

Collective worship policy at Mugginton Church of England Primary School draws on guidance from the Church of England and the Derbyshire Diocese in particular. This guidance document has been produced to challenge, to guide and set expectations for Church school communities and diocesan authorities, encouraging them to reflect on their practice and to ensure that collective worship remains the relevant and essential component of an education that enables all pupils to flourish.

Legal Requirements

There must be a daily act of collective worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at anytime in the school day and in any groupings. Collective worship in a Church of England School must be in accordance with the tenets and practices of the Church of England. Worship in Mugginton Church of England Primary School should be distinctly Christian and reflect Anglican traditions.

The governing body school have the responsibility for ensuring that the school meets the requirements for worship detailed in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) Evaluation Document. They are also tasked with monitoring and evaluating the impact of worship on the school community in consultation with the headteacher.

The right of withdrawal

In Mugginton Church of England Primary School there are children whose families are members of another faith, or who hold a non- religious world view. Part of the distinctively Christian nature of our school is that we are hospitable and inclusive to all in the community we serve. As collective worship occupies such a central place in the life of the Church school, this is made clear on meeting new families, and it is hoped that parents will be making a specific choice of school knowing that the distinctive ethos will determine a Christian tradition within collective worship.

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from collective worship and suitable arrangements will be made to accommodate these children.

On occasions, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal meet with the headteacher, Mr Green, to discuss their concerns and requirements. It may be helpful to establish:

- The elements of worship in which the parent would object to the child taking part
- The other aspects of school life that are impacted by the Christian foundation of the school such as prayer and reflective areas
- The practical implications of withdrawal
- Whether the parent will require any advanced notice of such worship, and if so, how much

Where parents have withdrawn their children from collective worship and request religious worship according to their particular faith or denomination, the governors and head teacher will seek to respond positively to such requests providing:

- Such arrangements can be made at no additional cost to the school
- That the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts

If the Parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply.

Implementation

Organisation

Collective Worship is usually held in the Infant classroom with the entire school present. Each half-term, a Church Service is held at 2.45pm and all of our community invited.

- Worship can take place on the playground and in church as well as in school. Our common worship space is made special using our altar, calming music, displays, ICT resources, candles and our prayer pebbles. The liturgical colours of the seasons of the Church Year are reflected in the altar.

Collective Worship is held in the middle of the day – from 11.45am to 12.05pm

Collective Worship – Exploring the Bible 2023-2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Autumn 1	Creation Genesis 1	The Fall Genesis 3	People of God Genesis 6	People of God – The Nomads Genesis 12	People of God Genesis 24	People of God Genesis 27
	1. God makes everything 2. It looks good 3. The First Man & Woman 4. The Garden of Eden	1. All for a Piece of fruit 2. Out of Eden 3. Two Brothers 4. The First Murder	1. Noah builds a Boat 2. The Voyage of the Ark 3. The Rescue 4. The End of the Storm	1. God chooses Abraham 2. The Promise of God 3. Isaac is born	1. Mission impossible 2. Twin Brothers 3. An Expensive Meal	1. Rebekah is cunning 2. A Family is divided 3. Fighting in the Tent
Autumn 2	People of God Genesis 37	People of God Exodus 2	People of God Exodus 15	People of God Exodus 20	People of God Numbers 13	People of God Joshua 3
	1. Joseph's Dream 2. On the Way to Egypt 3. A Baby in a Boat	1. Saved by a Princess 2. Moses Strikes a blow for freedom 3. God Leads The Way 4. A Wall of Waves	1. Nothing to Drink 2. Nothing to Eat 3. God on the Mountain	1. The First commandments 2. God cares for his people 3. The Golden Calf 4. The Second Ten Commandments	1. Within Sight of the Promised Land 2. The Choice of life and Death 3. The Song and Last Days of Moses	1. I Spy the Enemy 2. On the Edge of the Promised Land 3. Crossing the River Jordan

Spring 1	People of God City Dwellers Samuel 1	Incarnation The New Testament Luke 1 Matthew 1	Incarnation Luke 2 Matthew 2	Incarnation Matthew 2-3 Luke 2	Gospel Matthew 10	Gospel Matthew 7 Sermon on the Mount – Lord's Prayer
	1. David Cares for Saul 2. The Giant 3. Goliath insults 4. David the Giant Killer	1. An Angel Visits a Young Girl 2. Joseph's Dream 3. Jesus is Born	1. The Shepherds 2. The Star That Led to the Baby's Cradle 3. Gifts for a King	1. He will be called a Nazarene 2. Joseph and Mary Lose Jesus 3. Jesus is Baptised	1. The First Disciples 2. The Twelve Men Set Apart	1. True Happiness 2. The Treasure Hunt 3. How to Build a House
Spring 2	Salvation Matthew 21	Salvation Matthew 26	Salvation Matthew 26	Salvation Matthew 26	Salvation Matthew 26	Salvation Matthew 27
	1. The Big Parade 2. Jerusalem, Jerusalem! 3. Cleaning out the temple 4. Healing in the temple	1. Judas 2. Preparing the Last Supper 3. The Lord's Supper (The First Holy Communion)	1. When the Cock Crows 2. A Home in Heaven	1. Jesus Prays for His Followers 2. Betrayed By a kiss	1. Jesus is Taken Prisoner 2. Jesus and Pilate 3. Jesus and Herod	1. Pilate tries to free Jesus 2. The Death Sentence 3. They make fun of Jesus
Summer 1	Salvation Matthew 27	Salvation Matthew 27	Salvation Matthew 28	Kingdom of God Pentecost Mark 16	Kingdom of God Acts 2	Kingdom of God Revelation 1
	1. The Weeping Women 2. Jesus on the Cross 3. The Last Moments	1. The Death of Jesus 2. The temple curtain splits in two 3. The burial	1. An Empty Tomb 2. Mary Magdalene sees Jesus 3. The disciples see Jesus	1. Home to the Father 2. A time of waiting 3. The Helper	1. Healing and Teaching 2. An Angel Frees the Apostles 3. The Apostles are Questioned	1. Special Messages 2. God's New World
Summer 2	Parables about the Kingdom of God Luke 15	Parables about the Kingdom of God Luke 15 John 10	Parables about the Kingdom of God Luke 10 Mark 4	Parables about the Kingdom of God Luke 15	Parables about the Kingdom of God Matthew 13	Parables about the Kingdom of God Matthew 25
	1. The Loving Father 2. Coming Home	1. The Good Shepherd 2. The Lost Sheep and the Lost Coin	1. The Good Samaritan 2. Parable of the Mustard Seed	1. The Loving Father 2. Coming Home	1. Planting Mustard Seeds 2. Planting Seeds in the right places	1. The Five Careless Bridesmaids

Implementation

How Collective worship is organised

Collective Worship is held on a daily basis, lasting for 20 minutes. The organisation of Collective Worship may change occasionally due to special events but currently is organised in this way:

Collective Worship Timetable 2023-2024

'Love Your Neighbour as You Love Yourself' (Matthew 22 38-40)

	Monday	Tuesday	Wednesday	Thursday	Friday
	Collective Worship – 11.55am – 12.15pm				
Theme	Living our Christian Vision (each half-term focuses on 1 of our 6 Christian Values)	Engaging with injustice	Bible Stories (see Engaging with the Bible document)	Singing with Mrs Dennis	Celebration
Staff	JG	CW Lead + KB	JG	ED	All
Example resources	First News Minecraft Bible etc Newsround Newspapers Social Media Local visitors	Newsround Social Media Local visitors Picture News Children's planning with CW Lead	Children's Bible Church representatives Minecraft/Lego Bibles NATRE resources	Out of the Ark Lords Prayer	Children's work/action Teachers' feedback

A number of different visitors, including the local incumbents and students from Theological College, may also lead Collective Worship at church or in school.

Planning

- Collective Worship is planned by all staff in partnership and with frequent pupil input via our Collective Worship Lead Pupil.
- Staff access Collective Worship training via the Headteacher; Diocesan support (Liz Seymour); visits to other schools and online resources. Children plan and deliver Collective Worship in partnership with the CW Lead Pupil and are given an afternoon prior to leading Worship.
- The Cycle of the Christian Church is reflected at the 'altar' using the appropriate colours and other resources such as Nativity figures and prayer stones in line with our Christian Values.
- Our Christian values are clearly displayed and referred to/celebrated in each Collective Worship. Prayer Stones are selected, each with one of our values & the prayer delivered according to the stone chosen.
- Explicit links are made between Bible stories and the Christian values of the school (See 'Exploring the Bible' timetable on website).
- A range and variety of materials are used, including: websites, artefacts, stories, drama scripts, artwork, music, songs, film clips, focal points e.g. a picture or candle
- Opportunities are provided via current events and international initiatives for children and adults to explore faith in today's world and Christianity as a global faith.

Spiritual growth through prayer, stillness and reflection is nurtured using our child-friendly definition of Spirituality.

Implementation

Guiding Principles—*Collective worship in Mugginton Church of England Primary School aims to:*

- Have a pivotal place in the life of the school.
 - Support pupils and adults in their spiritual growth
 - Be the central vehicle by which the school's vision and values is unpacked, explored and celebrated so that the whole school community is challenged and engaged with the teachings of Jesus and the Bible. To explore our responses to the world in which we live, developing a sense of awe and wonder. Experience joy through celebration and singing.
 - Provide an experience of worship that will offer opportunities for those present to observe and/or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
 - Support pupils in the development of their understanding of the Trinitarian nature of God in Christian belief
 - Provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
 - Help children to become familiar with Christian language and symbolism and the cycle of the Church year so that they are offered a pattern of meanings and a framework into which they can begin to integrate experience.
 - Explore a variety of ways of praying, giving children the opportunity to form their own prayers using multi-sensory foci and introduce them to some well know Christian prayers, as well as a variety of prayers of thanksgiving before mealtimes and home time.
 - Offer opportunities to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship.
- Ensure that materials and themes for worship are carefully selected to make sure pupils understand the work of Christians and the church locally, nationally and globally and how this reflects the teachings of the Bible and the example of Jesus.

Development of the policy and links to other policies and documentation

We ensure that the principles for collective worship are reflected and applied in our policies and practice including those that are concerned with:

- Pupils' personal development and wellbeing
- SMSC and PSHE
- Staff recruitment, retention and professional development
- Care, guidance and support
- Behaviour, discipline and exclusions
- Working in partnership with parents, carers and guardians
- Working with the wider community

We also ensure that information about collective worship is included on the school website (<https://www.muggintonschool.co.uk/our-church-school>).