

Mugginton Church of England Primary School



Remote Learning at Mugginton

This policy and remote learning 'offer' is intended to provide clarity and transparency to pupils, parents or carers and staff about what to expect from remote education when local restrictions require entire cohorts (or bubbles) to remain at home.

This document has been prepared using key Department for Education documents: Guidance for Full Reopening: Schools, section 5; Remote Education: Good Practice and Providing Remote Education to Parents. In addition, parents' 'voice' has been collected using a Google Forms questionnaire and an INSET day was set aside for staff to meet and prepare our remote learning offer.

We recognise and accept our responsibility to minimise the disruption children experience academically and psychologically during a period of school closure.

With this in mind, our remote learning systems will be run according to the following principles:

- Remote learning will be done as a team. Whilst individual teachers will take certain responsibilities we recognise that everybody has a part to play in securing excellent outcomes for children from remote learning.
- We believe that ‘teaching’ requires engagement with age-appropriate resources between a skilled professional and the child. Therefore, posting a series of worksheets online and expecting parents to work through them with their children is not sufficient. In short, we will not place too great an onus on parents to ‘do the teaching’ because this is our responsibility.
- We will run our remote learning system in an inclusive manner. This means that children from Key Worker families who are in school and children who are working at home will complete the same lessons at the same time via live lessons.
- We will continue to teach a planned and well-sequenced curriculum which aims to develop the children’s knowledge and skills.
- We will offer the children access to high-quality online and offline resources and teaching videos linked to our general curriculum expectations
- We will offer parents a Voice on the remote learning systems we choose with regular (at least weekly) opportunity for ‘live’ dialogue with their children’s teacher or the headteacher.
- We understand the importance of choosing online tools that will be consistently used across the school in order to allow interaction, assessment and feedback and make sure staff are trained in their use.
- Parents who report a lack of suitable online access will be provided with printed resources, such as textbooks and workbooks. Children who require a laptop to work will be able to borrow a machine from school.
- We will work with families of children with SEND to deliver a broad and ambitious curriculum to meet their diverse needs. Mrs Dennis is the Teacher in Charge of this. We recognise the importance of challenge for all levels, including the More Able. Additional sessions and activities for more-able mathematicians will be offered every week.
- We are determined to do everything we can to make sure our children’s love of reading is not negatively affected by a school closure. Infant and Middle Group children will be heard read one-to-one with their teacher over Zoom at least once per week. Reception/Year 1 children will have a minimum of three synthetic phonics lessons each week. Mrs Hardwick is the teacher responsible for this. All Junior children will be given a new book to read at home during a school closure.

When teaching our children remotely, we will:

- Meet with the children online via Zoom at least once per day. A register of attendance will be taken and children who miss two days in succession will be contacted by telephone to receive additional support.
- Set work which is meaningful, linked to our curriculum's 'Big Ideas' and ambitious. Activities in a number of different subjects will be set alongside the daily mathematics and English work.
- Set work that is of equivalent length to the core teaching pupils would receive in school, and, as a minimum, 3 hours a day, on average, across Key Stages 1 and 2.
- Provide frequent, clear explanations of new content, delivered by the class teacher live or through high-quality curriculum resources and videos posted on the school blog at mightymugginton.wordpress.com
- Track how well children are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least once per week, using email or through other digitally facilitated means.
- Use an afternoon 'check in' live session in Key Stage 2 for teachers to offer additional support and help to children who find work difficult or who need additional challenge.
- Teach as we would in the classroom by adjusting the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Children with SEND will continue to access their additional support/interventions through small group live lessons with Mrs Dennis (SENCO).
- Parents will be offered a live meeting with the Headteacher every Friday to offer feedback on the week and have questions answered.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Once set, an example timetable is set out below

	Monday	Tuesday	Wednesday	Thursday	Friday
9am	PE (Joe Wicks) Junior Live Lesson	Reading Junior Live Lesson	PE (Joe Wicks) Junior Live Lesson	Reading Junior Live Lesson	PE (Joe Wicks) Junior Live Lesson
9.30am	Live Lesson Reception / Y1 Middle Group				
10.30am Break					
11am	Live Lesson 2 Middle Group Juniors	Live feedback session with parents			
12pm Lunchtime, local walk if possible, reading					
1pm – 3pm	Mr Dawson Maths Review	Mr Dawson Maths Review	Mrs Dennis Mr Dawson	Mrs Dennis Mr Dawson	Mr Dawson Maths More Able
1.30pm	Check in Live Juniors	Corrina's Live Music Tuesdays	Check in Live Juniors	Check in Live Juniors	Check in Live Juniors
2.30pm	Infant/Middle Group 1-1 reading				
3pm – 5pm	Completed work emailed to homelearning@ email address				

Supporting resources, explanatory videos etc posted on the blog the evening before

During a Lockdown and prolonged school closure, staff will work in school on a rota basis to supervise the children who need to be in school because their parents are critical key workers and to help them access the live lessons alongside their classmates who are working at home.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within 24 hours of a school closure work will be made available on the mightymugginton.wordpress.com blog. In addition, children will be supplied with workbooks, exercise books and stationery, including whiteboards ready for live remote teaching. An age-appropriate reading book will be sent home and parents asked to continue to sign their child's reading book.

Updates, including live-lesson login details will be made available to families via email and the school text messaging service. Work completed at home can be submitted to staff for feedback via the homelearning@ email address. Children who have to self-isolate whilst their peers are at school will be sent work via their parents' email addresses and will take exercise books and stationery home to use.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. We accept that it is impossible to re-create the dynamics, relationships and interactions which make our school such a special place. However the curriculum will be followed at home (supported by live lessons) as it would be in school during a prolonged closure. In short:

- We teach the same curriculum remotely as we do in school, using a curriculum 'Big Idea'.
- Some adaptations will be necessary in some subjects. For example, PE (including running) and Forest Schools cannot run in the same manner as they would in school.
- Whole school aims, such as emphasising the importance of the natural world and a love of nature; treating others as we want to be treated; encouraging a love of reading for pleasure and trying our best every day to be the best person we can be, will always be at the core of everything we do.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 3 – 5 hours each day, set out in the following manner:

Reception / Year 1	Daily Live Lesson from 9.30am Phonics session every Monday, Wednesday and Friday Whole school music lesson with Corrina every Tuesday afternoon Independent learning from blog and following advice from Mrs Hardwick At least once-weekly one-to-one reading with Mrs Hardwick
Middle Group	Daily live lesson 1 – 9.30am Daily live lesson 2 – 11am Whole school music lesson with Corrina every Tuesday afternoon One-to-one zoom call to read with a teacher (once weekly) Independent learning from blog and following advice from Mrs Wallen
Junior	Daily live lesson 1 – 9am Daily live lesson 2 – 11am Daily live lesson/check in session – 1.30pm Independent learning from blog and following advice from Mr Green
SEND	At least once weekly live lessons with Mrs Dennis in addition to daily lessons as set out above. Small group maths support with Mr Dawson (including more-able children)

Accessing remote education

How will my child access any online remote education you are providing?

The school blog is hosted on the Wordpress website with videos uploaded from the school's Twitter account and from Youtube. Explanatory videos are created on the Loom app and then posted on the blog.

Parents and older children can send work to their teachers via the 'homelearning@' email address. They are asked to send photographs of their adventures to this address to be shared with everybody on the school blog.

Live lessons are offered via Zoom, with teachers using their personal identification and the same password each time to make the 'login' process as easy for families as possible.

Families without broadband for short-term reasons such as a house-move or for longer term, more complex reasons will receive an invitation for their child to attend school in order to access live lessons. If a child from a household without broadband has to isolate, work will be printed out and delivered to their family to be completed.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- With prior arrangement by telephone or email, families will be able to collect a school laptop or tablet to use at home. Please contact the school office for more information.
- If you struggle to get online because of technical difficulties, we ask you to contact the school office by telephone or email (via mobile phone) in the first instance. If the problems continue, we will consult with Summerside Computers for more advice. If problems cannot be solved your child will be invited to work in school in order to access live lessons.
- Upon request, hard copies of all learning materials (such as question sheets) are available from school.
- Pupils who do not have online access can submit work by asking a parent to photograph and email their work to the school. Alternatively, work can be delivered to school to be marked or a telephone call with the child's teacher will be offered.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom every day
- recorded teaching, which includes video and audio recordings made by our staff and videos shared from YouTube and Oak National Academy lessons
- printed paper packs produced by our teachers which include CGP workbooks, question sheets and exercise books
- textbooks and age-appropriate reading books sent home in addition to the books children have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities as a supplement to our learning
- Children in the infant class will be heard read by their teacher at least once per week over Zoom

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Whilst we expect parents to support their child at home as you do at school, we understand that periods of isolation or lockdown are stressful life events. In addition, professional pressures might make it difficult for some parents to support their child for prolonged periods. Therefore,

- We, the school teachers, recognise our responsibility to provide a structure and support system to help your child work as independently as possible at home, particularly in Key Stage 2.
- If your child is an Infant or a younger child they will need support to access live lessons. We ask that you help them to participate in lessons by engaging with the teaching alongside them. When this is not possible because of parental work commitments, we ask that you base yourself in the same room as your child.
- We expect you to help your child to access our live lessons, in particular our daily morning lesson which begins at 9am or 9.30am.
- We ask you to help your child to submit their work to us using photographs and email. If your child experiences technical difficulty, we ask that you support them with this or contact us for additional support.
- We ask that you continue to promote reading for pleasure by hearing your child read at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register of daily attendance for the 9am/9.30am live lesson will be taken.
- A weekly record of what work each child has submitted to school via the 'homelearning@' email address will be taken.
- If a child is absent for one full day of live lessons without giving notice and is absent for the following morning's live lesson, school will contact the family by telephone to offer support to help the child access their education.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We recognise the importance to children and their families of regular assessment, feedback and encouragement. In particular, frequent engagement with their teachers encourages children to work hard and produce their best work whilst at home.

- Informal and verbal feedback will be given on a daily basis during the live lessons. Children will have the opportunity to share work they are particularly proud of with their classmates. Their teacher might choose to share especially good examples of work with the group.
- Photographs of the children and their work will be uploaded to the school blog and celebrated on a daily basis.
- The weekly (Friday) check in session with parents will be an opportunity for parents to share their impression of their child's learning over the week and to identify areas of additional need.
- Families are asked to submit work to staff via the homelearning@ email address, which is accessible to all teachers. Children will receive a response, including feedback, a minimum of once per week, with a target of three responses per week.
- Work, including independent writing, submitted via email will be assessed in the same manner we assess in school. Depending on the length of the school-closure, staff will choose whether or not it is appropriate to run a writing moderation task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Dennis (SENCO) will have responsibility for the welfare and academic progress of children on the SEND register during a school closure.
- Families of children with SEND will be supported to help their child to access our daily live lessons. We believe the social and emotional/psychological benefits of this practice to be extremely important.
- Mrs Dennis will run supplementary SEND one-to-one and small group sessions in the afternoons following live lessons for two afternoons each week.
- Vulnerable children will be able to attend school during a prolonged school closure. In the event of a vulnerable child or a child with SEND having to self-isolate, daily phone calls will be made to offer support and guidance to the family.
- More-able children will have access to additional challenge and support via supplementary 'challenge' lessons with Mr Dawson at least once per week.
- Subscription to online learning games and apps including Times Table Rockstars (an account made for every pupil) and the Nessy Literacy app (SEND pupils) have been taken out for children to use remotely and with independence.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups as set out below.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As set out above, we aim to make it possible for children who are self-isolating to access the curriculum in as close as possible a manner to their peers in school.

- Children self-isolating will be sent the same work to complete which children in their class will be doing. Work will be sent by email to their parent's email address with explanatory notes, rather than using the school blog. Children can submit completed work for marking and feedback by return email.
- There are parts of the school curriculum it is not possible to replicate at home such as PE lessons and Forest Friday outdoor learning. Age-appropriate alternative activities will be suggested for these sessions.