



Mugginton CE Japanese Skills Progression September 2021



| | | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 |
|---------------------------------|------------------------------|--|---|---|--|--|--|
| | | Building understanding | | Expand understanding | | Refine and manipulate | |
| NC Aims | | understand and respond to spoken and written language from a variety of authentic sources speak with increasing confidence, fluency & spontaneity, finding ways of communicating what they want to say, including through discussion & asking questions, and continually improving the accuracy of their pronunciation and intonation can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt discover and develop an appreciation of a range of writing in the language studied | | | | | |
| Knowledge / Theme | Listening | Explore the patterns and sounds of the Japanese language through songs and rhymes | Repeat words and phrases modelled by the teacher | Understand basic greetings and simple instructions Recognise and translate numbers to 10 | Listen attentively to spoken Japanese & show understanding by joining in and responding when prompted Understand basic phrases/greetings and decipher people's ages | Listen to poems, songs & rhymes in the language Follow text in songs, identifying key words Listen to authentic conversation picking out known phrases and words | Begin to show understanding of more complex sentences in 'authentic' conversation, picking out specific vocabulary Identify & respond to a range of simple questions marked with 'ka' |
| | Speaking | Use 'konnichiwa' to greet somebody Repeat simple words and phrases | Use 'konnichiwa' to greet somebody Repeat simple words and phrases | Say/repeat words & simple sentences, developing pronunciation Greetings, introduction, numbers to 10, age Learn 4 animals | Tell somebody their name, age & discuss animals they like Tell somebody about pets they have Understand the smallest units of Japanese (hiragana sounds) | Video record themselves asking and answering simple questions: what is your name? How old are you? What animals do you like/have? What food do you like? | Engage in short, scripted conversations, expressing opinions. Begin to conjugate verbs into simple past '-shita' Develop pronunciation which avoids too much intonation |
| | Reading | Understand that written Japanese does not use the same alphabet which we use. | Understand that written Japanese does not use the same alphabet which we use. Explore simple kanji characters such as 'yama' | Understand that written Japanese is a mixture of logographic and alphabetic characters Explore 5 recognisable kanji | Use a hiragana chart to decode simple words and sentences | Use a book, iPad or glossary to find out the meanings of new words or phrases. Understand short written passages written in romaji | Read and translate simple passages independently, using a dictionary as necessary Begin to read some hiragana characters from memory |
| Skills | Writing | Using paint and other materials, write simple kanji such as yama and kawa | Using paint and other materials, write simple kanji such as yama and kawa | Understand that written Japanese is a mixture of logographic and alphabetic characters Copy, with increasing accuracy simple kanji characters | Understand the smallest units of Japanese (hiragana sounds) Use a hiragana chart to decode & write simple words such as animal names | Using romaji (English alphabet), write simple sentences and describe pictures Begin to write short sentences with a hiragana chart | Begin to write some hiragana characters from memory Using romaji, write a short text on a familiar topic, using language already learnt |
| | Inter-cultural understanding | Understand and respect that there are people and places in the world that are different to what I experience at Mugginton. Understand that language can sound very different Understand some basic cultural difference between Japan and Britain – chopsticks, bowing for greetings | | Begin to appreciate the complexity of the Japanese written language – its derivation from Chinese and the difference between languages with a logographic element and alphabetic ones such as English. Learn about aspects of daily life and celebrations in Japan | | Discuss and present information about the nature of the Japanese language and society. | |
| Vocabulary & grammar | | Alphabet, foreign language, pronunciation, kanji, Japan, China, Asia, chopsticks, bow | | Hiragana, katakana, kanji, romaji, greeting, translate, calligraphy | | Past tense, complex sentence, intonation, conjugate | |