

		Y1	Y2	Y3	Y4	Y5	Y6
		<i>Building understanding</i>		<i>Expand understanding</i>		<i>Refine and manipulate</i>	
NC Aims		Develop knowledge of the location of globally significant places, defining physical & human characteristics & how these provide a geographical context for understanding the actions of processes Understand the processes that give rise to key physical & human geographical features of the world, how these are interdependent, how they bring about spatial variation and change over time Competent in geographical skills needed to 1) collect, analyse & communicate with a range of data gathered through experiences of fieldwork that deepen understanding of geographical processes 2) Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) 3) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.					
Knowledge / Theme	Location knowledge	Learn names of some places within, close to the UK Know that the closest city to Mugginton is Derby Know the capital of England is London Identify North & South pole	Name and locate major oceans of the world Name and locate seven continents Name and locate the four countries & capital cities of the UK	Use maps, atlases, globes, digital mapping to locate countries of Europe, including Russia Identify North & South America & US capital city	Identify major countries in Northern & Southern hemisphere Begin to explore biomes and identify certain deserts, tundra, rainforest on a map	Use maps, atlases, globes and digital mapping to locate major African countries Learn the capital city of at least 3 major African countries	On world map, identify main countries in the world, capital cities & oceans. Study of North America – cities, mountain ranges, rivers, landmarks
	Place knowledge	Understand that a world map shows all countries in the world Identify small, local area of UK and give brief description of it	Compare similarities & differences between local area of UK & non-European country. Understand what the equator refers to	The position & significance of the Equator. Begin to understand the Tropic of Cancer & Tropic of Capricorn	Understand the difference between the Northern & Southern hemisphere Understand concept of climate zones	Make connections between the equator, the tropics & Africa Identify flat/hilly areas on a continent using contours	Distribution of key natural resources such as energy, food, minerals and impact on humans Understand significance of latitude & longitude
	Human & Physical	Identify human and physical features of two localities studied	Identify seasonal and daily weather patterns in the UK Discuss hot & cold areas of the world in relation to the equator	Learn about and contrast a region of the UK with volcanic or mountainous region in Europe and beyond	Study of the importance of rivers and lake to human civilisation – eg the Amazon, London and the Thames, the Lake District	Begin to understand the Prime/Greenwich Meridian & time zones Rivers and the Water Cycle Earthquakes/Natural disasters	Understand the Greenwich Meridian & time zones, their impact on human life Trade between UK, Europe & world
Skills	Geographical Skills	Follow directions, up, down, left, right, forwards, backwards)	Follow directions as year one and move to North, South, East, West Infer and make predictions	Understand the 8 points on a compass & use them to identify points on a map Consider how landmarks/geog features affect a country	Identify locations on a map using 4 figure grid references Compare a biome (arctic tundra) with life in the UK	Use and recognise common OS map symbols Understand & select maps for a specific purpose Measure distances on a map using scale	Consider the distribution of resources (Fairtrade) Is trade fairer now than in Victorian times/B.E. Use 6 figure grid references
	Field-work	Draw picture maps of imaginary places & from stories Study aerial photographs of our local environment	Make and use a simple picture map to move around school Develop a simple key for their map	Use different sources of information to ask/initiate questions Analyse evidence & begin to draw conclusions Begin to draw sketch maps from high viewpoint	Survey locality using common classifications: Residential; Professional; Leisure; Public; Other Explore changes to the village over time	Collect & record data, present using thematic maps and graphs/charts Use nature camera to explore habitats by water (Forest Friday site)	Orienteering in small groups following pre-prepared OS map route Create aerial map of locality using symbols/key to represent common classifications
	Our locality	Use simple fieldwork & observational skills to study the geography of our school, its ground and the key human and physical features of its environment. Use note-taking, videoing, data-collection, sketches, internet research		Children to use OS maps of Derbyshire to plan one of our half-termly school walks. Children to design aerial maps of our local area or of our school running routes		Use nature camera to explore habitats by water (Forest Friday site). Explore the natural resources utilised in the Midlands. Explore the coal mining industry	
Vocabulary		Continent, sea, ocean, village, town, city, map, globe, compass, north, south, east, west, capital, factory, farm, port, harbour, shop, beach, cliff, coast, forest, mountain, river, season		Landmarks, settlements, tropic, artic, arctic, antarctic, dormant, active, climate, biome, population		Scale, rural, urban, trade, ethical trade, inhabitants, contours, Latitude & Longitude, tsunami, natural disaster, import/export	