

# Code of Conduct for Governing Body

## MUGGINTON CofE PRIMARY SCHOOL

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|---------------|-------------------------------------|
| Reviewed      | <i>26<sup>th</sup> January 2015</i> |
| HT            | J Moore                             |
| CoG           | D Walton                            |
| Future Review | <i>T3 2016-17</i>                   |

# **Mugginton CofE Primary School**

## **Code of Conduct for Governing Body**

### **1. Introduction**

This code of conduct is not a definitive statement of responsibilities but is concerned with the common understanding of broad principles by which the governing body and individual Governors will operate and has been developed in line with the Christian ethos of our school.

### **2. General**

- We have responsibility for determining, monitoring and keeping under review the broad policies, plans and procedures within which the school operates.
- We recognise that our Headteacher is responsible for the implementation of policies and day-to-day management of the school and the implementation and operation of the curriculum.
- We accept that all Governors have equal status and although appointed by different groups our overriding concern will be the welfare of the school as a whole.
- We have no legal authority to act individually, except when the governing body has given us delegated authority to do so.
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all the legal expectations as, or on behalf of, the employer.
- We will encourage open government and should be seen to be doing so.
- We will consider carefully how our decisions will affect other schools.

### **3. Commitment**

- We accept that accepting office as a Governor involves commitment of significant amounts of time and energy.
- We will involve ourselves actively in the work of the governing body, attending regularly and accept our fair share of responsibilities, including service on committees or working groups.
- We will get to know the school well and respond to opportunities to involve ourselves in school activities.
- We will consider seriously our individual and collective needs for training and development.

### **4. Relationships**

- We will strive to work as a team.
- We will seek to develop effective working relationships with our Headteacher, staff, parents, the LA and other relevant agencies including the Diocesan Authority and the community.

### **5. Confidentiality**

- We will observe confidentiality regarding proceedings of the governing body in meetings and from our visits to school as Governors.
- We will observe complete confidentiality when required or asked to do so by the governing body, especially regarding matters concerning individual staff or pupils.
- We will exercise the greatest prudence if a discussion of a potentially contentious issue affecting the school arises outside the governing body.

## **6. Conduct**

- We will encourage the open expression of views at meetings, but accept collective responsibility for all decisions made by the governing body or its delegated agents.
- We will only speak or act on behalf of the governing body when we have been specifically authorised to do so.
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the governing body.
- Our visits to school will be undertaken within the framework established by the governing body, in agreement with the Headteacher and staff.
- In discharging our duties we will always be mindful of our responsibility to maintain and develop the ethos of our school.

## **7. Suspension**

If the need arises to use the sanction of suspending a Governor, we will do so by following the Procedures Regulations so as to ensure a fair and objective process.

## **8. Removal**

- We recognise that removing a Governor from office is a last resort and that it is the appointing bodies which have the power to remove those they appoint.
- If the need arises to use the sanction of removing a Governor, we will do so by following the Constitution Regulations so as to ensure a fair and objective process.