

Extended School Day

We are continuing to run the popular pre-school Early Birds Club from 8am every day and a variety of structured after-school clubs each day until 4.30pm. We have a Cookery club most Thursdays. We strive hard to keep costs for these clubs as low as we can with the average cost being £2.60.

Monday – Basketball (FREE)

Tuesday – Derby County Football

Wednesday – French

Thursday – Arts and Crafts

Friday - ICT

May we remind parents that our after school clubs finish at 4.30 and we would ask all parents to ensure that their child/children are collected promptly as staff often have other meetings to attend.

We are excited that our children will have the opportunity to see a lamb in school brought in by one of our governors on Monday 27th April. As always health and safety will be a priority for the children.

FOMS Entry

'Many thanks to everyone who supported us at the Easter coffee morning. We managed to raise £260.04, which is wonderful. Our next meeting will be on Wednesday 3rd June in the Rainbow Room at 2pm, where we will be discussing the end of school year party, amongst other things. Please come along if you are free. Any new members are very welcome.

Beth Wilson'



Issue Term 5 2014-15

Mugginton News

The newsletter of Mugginton C E Primary School

Message from Mrs. Moore

I hope you all enjoyed the end of term activities for the spring term and that you haven't eaten too many Easter Eggs! The sunshine was a real treat over the holidays and reminded me that we are now in the summer term. With the warmer weather on the way it is still important to remember children do need their coats for work and play outside the classroom, where we hope to be able to spend more time this term. It always amazes me that I can see some children have really grown over the holidays (that never happened to me!) It might also be a good time to check on PE kits to make sure that pumps, shorts and T shirts still fit. We do have a few spare sets of clothes, but if anyone has any spare PE clothes and pumps they would like to pass on then we would be very grateful. As we head towards May it is also worth reminding you that we have our SATs and optional tests during the week beginning 11th May. The children work so hard to make good progress and they always perform better if they have a good night's sleep and a good breakfast. We always appreciate the support parents give at these times.

Dates for this term

13th Apr	Pupils return to school
21st Apr	Weekly Junior Swimming Commences
28th Apr	HOW 'Caring for others'
28th Apr	Devizes Collection (Ragtex)
1st May	INSET - School closed to pupils
4th May	Bank Holiday - School closed
11th May	To 15th May SATS Week
22nd May	End of Term Church Service 2.30pm

Swimming

Swimming lessons will start for all junior children on 21st April. Usually we swim in the autumn term, but the Ashbourne Leisure Centre was closed and we are very pleased that they have been able to fit us in during the summer term. All junior parents have already had information about appropriate swimwear for these lessons.

Devizes Reminder

There will be a collection for Devizes on Tuesday 28th April. If you want a good spring clean of your cupboards and garage we would be very grateful for any donations. They collect clothing, shoes, handbags and belts. Please bring any donations on Monday 27th April or the morning of 28th April.

Infant Learning for Term 5

English

Recounts, Poetry, Playing with Language, Classic Contemporary Fiction

Maths

Place, Value, Fractions, Addition, Subtraction, 3D Shape, Time, Multiplication, Division

Science

Plants

Topic

Travel and Transport

RE

Jewish Festivals and Family Life

PE

Kwik Cricket, Athletics

PSHE

Being Healthy

Art / design technology

Travel and Transport

French

Transport

Computing

Creating and Publishing, Music and Sound

Birthdays this term

Happy Birthday to: Niamh, Alex G, Cathy, Faye, Tom, Kylan, Delainey and Jasmine S who all have birthdays this term.

Junior Learning for Term 5

English

Y3/ Y4 Explanatory text, Stories with different issues, Stories from different cultures

Y5/6 Writing in journalistic style, Non-fiction balanced argument, Poetry, Stories with flashbacks

Maths

Co-ordinates, Shape, Measures, Money problems, Calculation strategies

Science - My Body

Y3/Y4 Animal, including human nutrition and bodily form.

Y5/6 Human circulatory system, Impact of diet, exercise, drugs and lifestyle on the way their bodies function.

SRE Describe the changes as humans develop to old age.

PSHE

Y3/4 My body

Y5/6 My body – staying safe

RE

Y3/4 Teaching and authority, Why is the Bible so important for Christians today

Y5/6 Worship pilgrimage and special places, Why is pilgrimage so important to some religious believers

PE

Swimming, Kwik Cricket

Spanish

Counting, Months Season and Time

Humanities

Stone Age

Music

Ten Pieces Project – Stravinsky's The Firebird

Computing

Proramming and control

Advanced notice of dates set for some activities for the rest of the year

1st June	Return to school
1st June	Bikeability - All children need to bring a bike
2nd June	FOMS Meeting - 2pm - Rainbow Room
15th June	To 19th June Phonics Week
17th June	Whole School Photograph
18th June	Sports Day at Kirk Langley
26th June	INSET - School closed to pupils
2nd July	Y5 Soccer Stars Tournament
7th July	HOW
15th July	Whole School Production-Village Hall 2pm
16th July	Whole School Production-Village Hall 6pm
24th July	End of Term Church Service 2.30pm
7th Sep	INSET - School closed to pupils
8th Sep	INSET - School closed to pupils
16th Nov	INSET - School closed to pupils

Coffee Morning

Thank you to everyone for your support at the Easter Coffee Morning. We were delighted that a total of £427 was raised. We will spend it on some new books for the children.

Cleaner in Charge

We would like to welcome Mr Farrer as our new cleaner in charge. Mr Farrer will continue with the good work of Mrs Storer, keeping the school and grounds clean and tidy.

Governor Entry

Governors joined staff recently for a training exercise on the use and interpretation of external DATA. As indicated in the graphic in the T4 newsletter, DATA forms the basis of the SES, the SIRR and, ultimately, the School Improvement Plan (SIP); the principal vehicle driving improvements in the school. RAISEonline, and if you like acronyms this beats most of them (Reporting and Analysis for Improvement through school Self-Evaluation), is a very useful source of information about the performance of the school. The results of the assessment by staff of individual pupils as well as SATS results are submitted to the RAISEonline databank. RAISEonline then produce graphs, charts and tables of this basic information analysed in all sorts of combinations; by year group, by age, by gender, by subject and more. The data also compares the information about the pupils at this school with national performance and includes data for the last five years. (The data is anonymous and confidential so no individual pupil can be identified from the data.)

The school uses this information to compare the achievement and progress of pupils at our school to national performance and also to track trends. Are our pupils above or below national levels in Reading, for instance and are our achievements in Mathematics getting better or worse over a period of time?

Depending on the answers to these questions actions designed to address these issues will be documented in the SIP.

So, for instance, the attainment of KS2 pupils in mathematics in 2011 and 2012 was both below national averages and showing a downward trend. Staff focussed on this area with new support materials, intervention programmes and additional TA time and the results for 2013 and 2014 show our school above the national average and on an upward trend – just where we want to be.

The Data allows staff to decide where they need to focus their efforts – a new and concerted push on phonics in the early years, for example, does not just occur by chance – the Data will have indicated that additional effort needs to be expended in this area. The Local Authority (LA) also produces benchmarking data where our school is compared to 10 other similar schools in the authority. This again will indicate areas that might need extra attention. In 2014 our school was joint second in our benchmarked group.

The cycle of assessment, analysis and consequent action is repeated each year in order to ensure that all pupils reach appropriate levels of attainment and progress in all areas of the curriculum. That's what makes an outstanding school and that is where we are heading.