



## **Governor Annual Statement: 2019-20**

This statement is about Governor activities during the year. However, Governors recognise they would not be able to fulfil their role without the wholehearted support of all stakeholders, particularly in 2020 when the Covid-19 pandemic overshadowed all events at the school.

### **Leadership and management**

Despite the pandemic, the Governing Body and committees continued to meet, albeit under unusual circumstances, to exercise their roles to provide strategic direction to the school, hold the Headteacher to account for the academic performance of the school and ensure that the financial resources are well spent. The school has been very well served by the leadership of the Headteacher and his team who proved to be imaginative, nimble and dedicated in dealing with an unprecedented situation during the early part of 2020.

Mr Walton, Chair of Governors, continued his role as a National Leader of Governance (NLG), supporting other Chairs of Governors while observing and appropriating best practice, again under unusual circumstances. He also delivered training for Chairs of Governance at other schools on behalf of the LA and other Governing Bodies. Succession planning is in place.

Governors are well-informed about the wider issues facing education. Membership of the National Governors Association continues, allowing Governors to keep up to date with macro educational issues. They were also kept informed, often weekly, on the activities at school during the pandemic and the preparations for the re-opening of the school in June 2020.

Stress-tests determined that the financial future of the school is secure for at least the next two years. For the 2020/2021 financial year the source of and mechanism for funding is due to change and the impact is not yet clear. Governors continue to monitor this situation closely.

Governors attended the Strategic Governor briefings offered by the Local Authority.

The Mugginton Forum, an outcome of the Vision exercise, is an open meeting with parents at the end of every odd-numbered term continued but fell victim to the pandemic in term 5.

### **Behaviour and safety of pupils**

The safety and security of pupils is paramount. During the pandemic lockdown, staff went to great lengths to ensure that vulnerable pupils were suitably monitored and cared for.

Building works provided additional teaching areas in the KS1 classroom at the beginning of the school year and these have proved to be exciting new learning spaces.

### **Quality of teaching**

Governors continue to ensure the very highest quality of teaching in the school provided by outstanding practitioners ably led by the Headteacher, Mr J Green.

During the pandemic lockdown, staff provided high-quality, remote learning resources.

### **Achievement of pupils**

The Governing Body monitored and evaluated the targets set for groups of pupils (e.g. year groups, Pupil Premium groups, SEND groups etc.). Progress and achievement were monitored through the Headteacher termly report. Governors also analyse external sources of performance data such as the LA Databook, DfE comparison data and ASP (Analyse School Performance) and compare this information with internal assessments. Governors continued to challenge the Headteacher in meetings on school activities to ensure all pupils, especially disadvantaged groups, make expected progress. The challenge for the next academic year is that any educational deficits resulting from the pandemic are identified and corrected. An increase in staffing levels has already been agreed to facilitate this objective.

### **Ofsted Inspection November 2017.**

The Ofsted Inspection Report of November 2017 noted that Mugginton continues to be a "Good" school – a rigorous external confirmation of the statements above, if any were needed in a full school with a waiting list.