



## The Mugginton Forum

### A. Background

As part of the vision exercise, three workshops were organised for parents to provide face-to-face participation. These took place at 2.00 pm, just before the end of term service.

The last one, just before Easter, attracted around 50 parents.

At that workshop, parents confirmed that they would find additional workshops useful and informative. The proposals below are designed to address that request. Forums would also form a vital, additional avenue of communication with parents.

### B. The Mugginton Forum

#### a. Frequency, location and duration

A Mugginton Forum will take place at 2.00 pm in the church (just before the end-of-term service) on the last day of odd numbered terms (on the basis that there are 6 terms in an academic year).

They will last for approximately 25 minutes, concluding just before the children arrive for the service.

#### b. Format

The Forum will take the form of a discussion session on a topic or topics clearly identified before it starts. The forum will be led by the Headteacher and or Governors.

The topics should be of general interest to all stakeholders and will not be an opportunity to raise individual problems or complaints e.g. a complaint from one parent about a particular letter will not be a valid topic. However, a discussion about written communications between the school and parents would be a valid topic.

The topic or topics to be discussed will be published on the web site at least one week before the forum. No other topics will be considered other than to identify a topic for discussion at the next forum.

There will be a mechanism via the web site or Twitter for parents to suggest topics they wish to discuss.

#### c. Possible Topics

- ◆ Thinking about the questions on Parent View, what does the school need to do to move parental responses from "Agree" to "Strongly agree". (It would be useful to have this as a standard opener for 5 minutes at all Forums.)
- ◆ Sporting provision and opportunities
- ◆ Outdoor visits and trips
- ◆ The creative curriculum
- ◆ Future Changes in National Education and how these might affect the school.
- ◆ Small school budgets
- ◆ Pupil Assessment at MPS
- ◆ Interpreting performance data about the school