



Motor vehicle movements

As with nearly every other site in the country, there is an impact on the local environment when pupils are delivered to and collected from school by car. When schools were originally established, there was no thought that pupils would arrive, usually individually, by car; for many schools, such as ours, cars were not even a feature of society. Even new school sites, and a quick tour around the county at 9.00am and 3.00 to 3.30 pm would confirm this, do not have provision for large numbers of cars heading to or leaving the school; they are fortunate if they can provide off-street parking for all their staff, never mind additional demands.

Providing a solution to this challenge that has no impact on the locality has proved elusive, despite many fruitless hours of discussion by staff and Governors across the country. It is, to all intents and purposes, an intractable problem.

At Mugginton, we do try to minimise any local inconveniences. Both Church Lane and Taghole Lane are public roads so the school has no jurisdiction over these areas at all. The school's control ends at the semi-circular paving stones in front of the entrance. It is, therefore, not possible to issue any edicts as to where cars are parked at any time of the day or indeed to try to control vehicle movement. Should there be a temptation to go down that path and an accident were to occur, then our litigious society would certainly demand retribution.

However, visitors are reminded regularly they need to be aware that their vehicle does affect the local amenity and this should be minimised at all times; leaving a vehicle unattended in a neighbour's driveway, for instance, is unacceptable.

Owing to the split between the teaching and play areas, pupils need to move between these two sites at various times during the day. When this happens, traffic on both the Lanes will be requested to pause their journeys while pupils safely complete their transition.

The number of pupils at school does have an effect on the scale of this challenge but if there is a nostalgic desire to return to a school roll prevalent in the last century then the implications of such a change are spelled out in the fact sheet: *The last decade* available on the website **For Parents** page under Fact Sheets.