

Mugginton Church of England Primary School

SMSC: Promoting British Values

We are committed to and proud of our school culture and ethos, which promotes children’s Spiritual, Moral, Social and Cultural (SMSC) development. This is well-reflected in our SIAMS church inspection (June 2016, www.mugginton.school.co.uk/Facts/FactsFiles/FactsInspections/SIAMSJune2016.pdf) which judged our school to be ‘Outstanding’.

Below is a brief overview of some of the ways our school promotes British Values.

Democracy	Rule of Law
<p>Faith Council Whole-School Vote (see Twitter Feed, 30/9/16)</p> <p>Addressing national issues – EU Referendum work (see Twitter video, 23/6/16)</p> <p>Weekly Team-Time collective worship</p> <p>Voting for competition winners, for example at the ploughing match</p> <p>Pupil questionnaires completed twice per year</p> <p>Class evaluation of topics studied</p> <p>Study of classical civilisation – Greeks and Romans</p> <p>Faith council trip to Derby Cathedral to join workshop on ‘democracy’ and parliament in the United Kingdom (November 2016)</p> <p>Junior class visit to Westminster and tour of Houses of Parliament (March 2017)</p>	<p>School rules (to become 5 ‘Golden Rules’ in January 2017)</p> <p>Pupil voice affecting school rules: for example, ‘no more than four in cloakroom at a time</p> <p>Subject-specific rules – staying safe in science</p> <p>Collective Worship – exploration of rules and their nature: the 10 commandments, the Fruits of the Spirit (covered with RMc Jan 2016)</p> <p>Great Leaders: Jesus, Gandhi, Martin Luther King. Peaceful Protest</p> <p>Religion-specific rules – idea of the Holy Trinity in Christianity and Islam (see RE books, June 2016)</p> <p>Rules for playground apparatus use and for staying safe on the playground</p> <p>Workshop from NSPCC (April 2016) on staying safe – what constitutes illegal behaviour towards a child</p>
Individual Liberty	Mutual Respect and Tolerance
<p>Collective Worship Crew – opportunity to lead</p> <p>Collective Worship how the children see fit to</p> <p>Mission Statement and Behaviour policy uphold the right to learn and to feel safe in school</p> <p>Collective Worship, RE and PSHCE work: rights and responsibilities</p> <p>Faith Council, School Captains</p> <p>Collective Worship Fruits of the Spirit: Temptation</p> <p>SEAL/PSHCE:</p> <p>It’s good to be me; Everyone is different</p> <p>PE, competitive sport, learning to win and lose</p> <p>Guest speakers (e.g. SW, parent governor, Oct 2016 visit, sharing their expertise on how to make a good impression/have a positive impact on people)</p> <p>Children reflecting on their learning and identifying personal targets</p>	<p>Forest Friday team activities</p> <p>RE work – similarities and differences in the way people worship (see Twitter feed 13/5/16)</p> <p>Visits to cathedral, churches and mosque</p> <p>Anti-bullying work</p> <p>Lessons from history: Gandhi, Martin Luther King</p> <p>Sharing our good fortune – raising money for charities</p> <p>Daily act of Collective Worship – themes include respect, cooperation and teamwork</p> <p>Our global schools work – link with Italian school and with St. Chads in Derby</p> <p>Half-termly visits from Reverend Harper</p> <p>International/Theme weeks</p> <p>Using international competition (Olympics, World Cup) to inspire learning</p>