

Mugginton Church of England Primary School			
Priority 3	Link to Ofsted areas: Leadership and Management / Quality of Teaching and Learning / School Outcomes		
Outcomes <i>How will we do it?</i> <i>What will it look like?</i>	<p>By July 2018</p> <p>To introduce and develop the new SIAMS framework across the school by:</p> <ul style="list-style-type: none"> • Attending Church briefings on the new SIAMS framework. • Training staff on the new SIAMS framework. • Building in the Diocese 'Understanding Christianity' resources into our Religious Education teaching. • Developing the assessment and teaching of RE. • Addressing the development point raised at our previous SIAMS inspection. • Involving Governors in the Self-Evaluation of the SIAMS framework. • Offering training with a focus on SIAMS and church schools to our Foundation Governors. 		
Background	<p><i>The new SIAMS framework was introduced in the Summer term 2018. It is a significantly more rigorous and demanding framework and it is confirmed that it will be far more difficult for schools to achieve the 'Outstanding' rating. In addition, the Diocese has produced a new 'Understanding Christianity' scheme of work to support the teaching of Religious Education.</i></p>		
Success Criteria <i>How will we know we have achieved it?</i>	<ul style="list-style-type: none"> • The teaching profile will maintain the high standards we have set: never less-than-Good and frequently Outstanding, in line with our agreed features of outstanding teaching and learning. • Data, scrutiny of children's R.E. workbooks, conversations with pupils and feedback from support staff will show increased outstanding teaching and learning over time and frequent opportunity for the children to engage with and think about their R.E. topics in greater depth. • Staff and governors will be up-to-date with the new SIAMS framework. • Quality assurance of RE teaching and monitoring by School Improvement Partner and by colleagues from the Diocese, as well as work with partner schools, will validate judgments made by leadership. • The school will provide an education in-line with the new SIAMS framework. • Spirituality and Well-Being are promoted across school to maintain and develop further our Ethos and Values. • RE continues to be taught on a regular basis, following the school's curriculum – frequent opportunities for reflection and opportunities to engage with deeper ideas to be evident across Key Stages. 		
Action Strategy <i>What will we do?</i>	Lead Personnel	Who will monitor?	Resources
1. A half-termly monitoring timetable will be shared with staff. Monitoring will focus closely on factors relating to outstanding teaching and learning: planning, assessment data, children's workbooks and pupil voice. A greater focus on RE monitoring in this academic year.	JG DW EJ DW All Governors	JG	
2. RE Coordinator, Collective Worship Coordinator/HT to attend training on new SIAMS framework.	JG, EJ	JG	£250
3. Complete the SIAMS self-evaluation document with staff.	All teaching staff	JG, DW (CoG)	Staff meeting
4. RE Coordinator to attend Diocese RE briefings	JG, EJ	JG, DW	£250
5. Increase visits to different places of worship to include a Sikh Temple. Add to Curriculum Overview.	JG, PS (SIP), EJ	JG	£250
6. Continue to involve pupils and governors in Collective Worship, via a new Collective Worship Crew.	Teaching staff All Governors	JG, DW	Time for Governors to attend school to join Collective Worship. Time at each Governing Body Meeting to share reports.
7. Explore the possibility of developing a 'Global Partnership' link with schools in different parts of the world.	All teaching and support staff	JG	
8. Invite governors to join SIAMS self-evaluation, following training opportunities.	JG, DW, LG, CS, SW, Rev Stober	JG, DW	Time for governors to visit school.
9. Develop a Mental Health and Well-Being policy during INSET on the new SIAMS framework	All staff	JG	INSET Day
10. Further embed the Understanding Christianity curriculum resources and hold at least one RE Day during the year.	All staff	JG Governing body	

Performance Milestones			
Date	Action and Expected Stage	Monitoring and Evaluation <i>When and who?</i>	Governing Body Monitoring and challenge
By 20.10.17	<ul style="list-style-type: none"> • Governor FGB minutes to show discussion of specific governor monitoring roles as well as more general drop-in opportunities. • Maths No Problem lesson to be team-taught by JG and EJ. Next steps to be agreed – do we ‘supplement’ scheme with own materials because of mixed age class? • Work-book scrutiny (Mathematics and English) conducted by Headteacher and individual feedback shared with both teachers. Opportunities for reasoning/problem solving in juniors and additional challenge for infants to be looked at. • Feedback from monitoring shared with staff and the agreed features of planning and agreed features of workbooks and planning to be reviewed in week one. • Lesson observation (minimum 30 mins) of both staff to be conducted by JG. Focus on AfL during opening part of lesson: clear introduction of learning objectives and differentiated success criteria to provide challenge and motivation for all pupils. Written feedback for staff, focussing on ‘challenge’. 	<p>Governor minutes</p> <p>Work Scrutiny –All staff</p> <p>Monitoring File JG</p> <p>Agreed features sheet JG, EJ, DW, LP</p>	<p>Autumn 1 Full Governing Body Meeting:</p> <p>JG provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Governor visits to school to be formalised – specific purpose to be made clear to all prior to visit.</p>
By 15.12.17	<ul style="list-style-type: none"> • Monitoring activities feedback completed by Governors and records shared with Head Teacher and at Full Governing Body Meeting for discussion. • Performance Management objectives set for all staff and to include a whole school shared target focussing on quality of teaching. An overview provided for the chair of governors. • First ‘STEM afternoon’ – moving vehicles to be conducted – building on EJ’s science work. • Christmas Bazaar: children to plan stalls, ‘invest’ their money with aim of creating profit for school. Faith council to plan. • Data to be scrutinised and intervention strategies to be jointly evaluated and re-written for spring term. • Work-book scrutiny (English) completed during a joint staff meeting with Brailsford, Bradley and Kirk Langley CE. • JG to conduct Learning Walks looking at challenge in mathematics. Findings shared with ‘curriculum’ governors and the Self-evaluation Summary will be updated. • Governors to be invited to join HT and CoG for pupil interviews – questions on new maths scheme. • JG to model the work-book scrutiny process to ‘curriculum’ governors again. Importance of triangulating judgments to be emphasised. • December Progress Updates to be prepared for all parents. 	<p>Governor record of visits - All Governors</p> <p>Work Scrutiny – All staff</p> <p>All staff</p> <p>Monitoring/school improvement file JG</p> <p>Governors: Curriculum committee minutes</p> <p>JG, EJ, HS</p> <p>JG, DW, ST, CS</p>	<p>Autumn 2 Full GB meeting:</p> <p>HT provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Lead Governors feedback to Full Governing Body.</p> <p>Curriculum governors sub committee to discuss book-scrutiny procedure with JG.</p>

	<ul style="list-style-type: none"> • Governors to visit school for learning walk, focussing on classroom environment. 		
<p>By 16.02.18</p>	<ul style="list-style-type: none"> • Monitoring activities completed by governors and record of visit given to Head Teacher prior to Full Governing Body Meeting for discussion. • Aim to establish link with QEGS ‘STEM Ambassador’ to join our school and run a STEM afternoon. • Visit to a local outstanding school (Gill Gorman, Kniveton CE, to be approached) to share best practice in mathematics teaching • EJ has attended training on monitoring and evaluation of disadvantaged pupils’ progress. • Feedback from monitoring is given to staff. SES updated/amended as necessary. • Governors to join JG for second set of pupil discussions focussing on their Literacy and Mathematics learning. • Staff meeting used to review and amend the marking and feedback policy. • Intervention strategies to be completed 	<p>Governor records of visits</p> <p>Work Scrutiny –All staff</p> <p>Training evaluation and feedback at staff meeting EJ JG</p> <p>Monitoring File Governors</p> <p>JG, DW, ST</p>	<p>Spring 1 Full GB Meeting</p> <p>HT provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Lead Governors feedback to Full Governing Body.</p>
<p>By 23.03.18</p>	<ul style="list-style-type: none"> • Monitoring activities/visits completed by Governors and records given to Head Teacher prior to Full Governing Body Meeting for discussion. • Book scrutiny focussing on evidence of ‘In-lesson adjustment’ to be conducted by the Headteacher and SIP. • Staff will have completed at least one team-taught lesson observed by Headteacher and joined by governors if available. • Progress against Performance Management objectives to be reviewed in one-to-one meeting with JG. Overview/update provided for Governing Body. • Tracking data demonstrates pupils’ progress and attainment in Mathematics matches other subjects. • Feedback from monitoring analysed by staff at a staff meeting and informs the SES. • Teachers have a clear view of their own strengths, progress against appraisal targets and can explain this to governors if asked. • Intervention strategies to be completed 	<p>Governor record of visits All Governors</p> <p>Work Scrutiny –All staff</p> <p>Training evaluations -teachers</p> <p>Performance Management records JG, EJ, DW, LP</p> <p>JG, EJ, DW, LP</p> <p>JG, EJ, HS, CM, RM, LP, DW</p> <p>EJ, JG, DW, ST, LP</p>	<p>Spring 2 Full GB Meeting</p> <p>HT provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Lead Governors feedback to Full Governing Body.</p>

<p>By 25.05.18</p>	<ul style="list-style-type: none"> • Governors' records of visit are providing a robust evidence-base for school self-evaluation. • Monitoring continues in line with half-termly monitoring timetable. This to provide a robust evidence base for school self-evaluation. Written and verbal feedback given to staff. • Mathematics Work scrutiny completed during a joint staff meeting with Breadsall CE. • Governors to join JG for final pupil discussions focussing on their Literacy and Mathematics learning. • Intervention strategies to be completed • Children to apply their reasoning/problem solving skills to their end of key stage SATS assessments. 	<p>Governor record of visits All Governors Monitoring File PS</p> <p>Work Scrutiny –All staff</p> <p>Monitoring File JG</p> <p>JG, DW, ST, CS, SW</p>	<p>Summer 1 Full GB Meeting</p> <p>HT provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Lead Governors feedback to Full Governing Body.</p>
<p>By 20.07.18</p>	<ul style="list-style-type: none"> • Evidence for school self-evaluation shows during the year 2017-18 the teaching profile is 50% outstanding. • Governors and Headteacher to draw up a 'Vision' for our school – our key features of Outstanding teaching and learning to be written in to this. • Pupil discussion demonstrates that pupils are insightful and active in their learning and show very positive attitudes to Mathematics. • Discussion with support staff leads to focussed evaluation of teaching assistant feedback systems. • School Self-evaluation is insightful and accurate. • Teachers have a sound knowledge of their own development points and strengths and can describe what strategies they use in lesson to provide challenge and how these improve outcomes for pupils. 	<p>Summer Review with SIP</p> <p>SES analysis –Governors and headteacher</p> <p>HS, CM, RM</p> <p>EJ, DW, JG, LP</p>	<p>Summer 2 Full Governing Body Meeting.</p> <p>HT provides a summary of SIP progress in HT Report for questioning.</p> <p>HT provides monitoring evidence for discussion.</p> <p>Lead Governors feedback to Full Governing Body.</p>