



Governor Annual Statement: 2017-18

This statement is about Governor activities during the year. However, Governors recognise they would not be able to fulfil their role without the wholehearted support of all stakeholders.

Leadership and management

At regular meetings of the Governing Body and committees, Governors continue to exercise their roles to provide strategic direction to the school, hold the Headteacher to account for the academic performance of the school and ensure that the financial resources are well spent.

Mr Walton, Chair of Governors, continued his role as a National Leader of Governance (NLG), supporting other Chairs of Governors while observing and appropriating best practice.

Governors are well-informed about the wider issues facing education, academisation, assessment without levels and the provision of Special Educational Needs and Disabilities (SEND). Membership of the National Governors Association continues, allowing Governors to keep up-to-date with macro educational issues.

Stress-tests determined that the financial future of the school is secure for at least the next two years. For the 2010/2021 financial year the source of and mechanism for funding is due to change and the impact is not yet clear. Governors continue to monitor this situation closely. Governors attended the Strategic Governor briefings offered by the Local Authority. Two Governors completed an intensive training programme offered by Derby City.

Governors continued to support staff by approving Continuing Professional Development (CPD) programmes. This has a positive impact on the teaching and learning in the classroom and improves attainment for pupils.

Behaviour and safety of pupils

The safety and security of pupils is paramount.

An Associate Member, who is an architect, conducts an annual inspection of the premises to ensure that our premises are safe for children.

Plans for building works to improve the teaching areas in the KS1 classroom have been approved and await the appointment of a builder for completion.

Quality of teaching

Governors continue to ensure the very highest quality of teaching in the school.

Governors paid regular, informal visits to the school. Two different Governors made formal classroom visits to observe classroom teaching.

Reports from the School Improvement Partner and the Headteacher, indicate that the teaching in our school continues to be at least "Good" and is frequently "Outstanding".

Additional IT equipment has been acquired on an ongoing basis to provide pupils with the latest technology.

Achievement of pupils

The Governing Body monitored and evaluated the targets set for groups of pupils (e.g. year groups, Pupil Premium groups, SEND groups etc.). Progress and achievement were monitored through the Headteacher termly report. Governors also analyse external sources of performance data such as the LA Databook, DfE comparison data and ASP (Analyse School Performance) and compare this information with internal assessments. Governors continued to challenge the Headteacher in meetings on school activities to ensure all pupils, especially disadvantaged groups, make expected progress.

Ofsted Inspection November 2017.

The Ofsted Inspection Report of November 2017 noted that Mugginton continues to be a "Good" school – a rigorous external confirmation of the statements above, if any were needed in a full school with a waiting list.