

# **Mugginton CofE Primary School**

## **Governor Annual Statement: 2016-17**

This statement is about Governor activities during the year. However, Governors recognise they would not be able to fulfil their role without the wholehearted support of all stakeholders.

### **Leadership and management**

At regular meetings of the Governing Body and committees, Governors continue to exercise their roles to provide strategic direction to the school, hold the Headteacher to account for the academic performance of the school and ensure that the financial resources are well spent.

Mr Walton, Chair of Governors, continued his role as a National Leader of Governance (NLG), supporting other Chairs of Governors while observing and appropriating best practice.

Regular training sessions continue to be arranged for Governors, usually conducted internally and led by the Headteacher and Chair of Governors, which ensure a high level of understanding of current issues affecting our school. Governors are well-informed about the wider issues facing education, academisation, assessment without levels and the provision of Special Educational Needs and Disabilities (SEND). Membership of the National Governors Association continues, allowing Governors to keep up-to-date with macro educational issues. Stress-tests determined that the financial future of the school is secure for the next three years. Governors attended the Strategic Governor briefings offered by the Local Authority. Two Governors are engaged in an intensive training programme offered by Derby City.

Governors continued to support staff by approving Continuing Professional Development (CPD) programmes. This has a positive impact on the teaching and learning in the classroom resulting in improved attainment for pupils.

### **Behaviour and safety of pupils**

The safety and security of pupils is paramount.

An Associate Member, who is an architect, conducts an annual inspection of the premises to ensure that our premises are safe for children.

The outcome of the feasibility study of building works to improve the teaching areas in the KS1 classroom is imminent. If this project is possible then the new teaching spaces should be available by September 2018.

Both staff and Governors have attended safeguarding training to become aware of the latest issues in this area.

### **Quality of teaching**

Governors continue to ensure the very highest quality of teaching in the school.

Governors paid regular, informal visits to the school. Four different Governors made formal classroom visits to observe classroom teaching.

As a result of reports from the School Improvement Partner and the Headteacher as well as data in the School Improvement Record Review, Governors were aware that the teaching in our school continues to be at least "Good" and is frequently "Outstanding".

Additional IT equipment has been acquired on an ongoing basis to provide pupils with the latest technology.

### **Achievement of pupils**

The Governing Body monitored and evaluated the targets set for groups of pupils (e.g. year groups, Pupil Premium groups, SEND groups etc.). Progress and achievement were monitored through the Headteacher termly report and the School Improvement Record Review. Governors also analyse external sources of performance data such as the LA Databook, DfE comparison data and RAISEonline (an analysis of national pupil performance data) and compare this information with internal assessments. Governors continued to challenge the Headteacher in meetings on school activities to ensure all pupils, especially disadvantaged groups, make expected progress.